LESSON PLAN

MM
ATHE-MOU

"Tall tales" - podcast integration in the classroom

Summary

Main Aim(s)	Integration of Web 2.0 tools
	Learners'exposure to podcasting
	Experimenting on dictogloss
	Promotion of collaboration and team spirit
Level	B1
Duration	90'

Materials Needed

- teacher's device
- whiteboard
- projector
- task sheet
- student's smartphones/tablets
- podcast
- TikTok account and app

Learning Objectives

Activate background knowledge related to podcasting
Consolidate and conceptualize new vocabulary
Practice prediction skills
Practice listening for gist and for specific information
Practice note-taking and summary skills
Create a podcast script and record it as a podcast

Lesson Outline

Stage	Steps	Timing
Preparation	Discussion on podcasting and students' experience with it	5 mins
	Matching task: words with definitions	7 mins
	Sentence generation on Jamboard	10 mins
	Students predict podcast content from the title	3 mins
Dictation	Listen to the first part of the podcast (up to 1:56)	2 mins
	Listen to the rest of the podcast and complete the tasksheet	30 mins
Text summary	Write a summary of the podcast in groups on Google docs using your notes	10 mins

Stage	Steps	Timing
Podcast creation	The teacher reminds students of genre characteristics	3 mins
	The students use Google Doca to plan their scripts - The teacher provides instant electronic feedback	10-15 mins
	Students write their scripts on Padlet	10-15 mins
	Peer feedback	5 mins
	Students record a 5-10 mins pod/vod on TikTok	Rest of the hour
Homework	Promote the pod/vod on TikTok	

Notes

You can creaye the groups yourself to avoid students cooperating with the same people again and again
There is a differentiated worksheet for students with learning difficulties
If there is not enough time you can split the lesson in two parts