

LESSON PLAN



Legendary Creatures of South America

Summary

Main Aim(s)

- Introduce students to the fascinating world of legendary creatures from South America.
- Engage students in interactive learning activities to deepen their understanding of different creatures.
- Encourage critical thinking and cultural appreciation through exploration of folklore and mythology.

Level

A2-B1

Duration

60'

Materials Needed

Computer/Projector for video presentation
Internet access
*Students' tablets/ mobile phones (optional)

Learning Objectives

By the end of the lesson, students will be able to:

1. Identify and describe various legendary creatures from South America.
2. Understand the cultural significance and origins of these creatures in different South American countries.
3. Analyze the special powers or characteristics attributed to each creature.
4. Practice extracting specific information about a topic from various online resources
5. Summarise the information gathered online in a specific format of their choice

*The devices can facilitate the process of searching for suitable resources in case of large classes

Lesson Outline

Stage	Steps	Timing
Warm-Up	Begin the lesson by asking the students if they have heard about any legendary creatures. Extract what a legendary creature is.	5'
	Read the definition. Is it complete? Would the students add anything to it?	3'
Video	Show the video that introduces various legendary creatures from South America. The students take notes about the creatures mentioned and the countries of origin.	13'
	Pop Quiz	10'
Extra resources	The students explore the map on their own	10'
	The students watch the videos and explore the extra info provided in the Pop Quiz in teams to prepare for their main task	20'
Main Task It can be done at home or in-class	The student are asked to prepare a profile of a South American legendary creature of their choice in a specific format.	

Notes

The lesson was created as supplementary material for the second module of the Tech it Easy 3 coursebook.

It can be done in groups or individually depending on the teaching context.